

BRIAN SANDOVAL

Governor

Patrick Cates

Director

**DEPARTMENT OF ADMINISTRATION
NEVADA STATE LIBRARY, ARCHIVES and PUBLIC RECORDS**

Jeffrey Kintop

Division Administrator

**NEVADA STATE COUNCIL ON LIBRARIES
AND LITERACY
COUNCIL MEETING**

**MONDAY, OCTOBER 17, 2016
9:00 – 11:30 A.M.**

**SOUTH POINT HOTEL AND CASINO
Mission Bay Meeting Room
977 S. Las Vegas Blvd.
Las Vegas, NV**

AGENDA

Please Note:

- 1) Items may be taken out of order. The Council chair may combine two or more agenda items for consideration. The Council chair may remove an item from the agenda or delay discussion relating to an item on the agenda at any time.**
- 2) Asterisk (*) denotes possible action item for the Council.**

Jeanette Hammons

- Call to Order
- Roll Call

Public Comment

This public comment agenda item is provided in accordance with NRS 241.020(2)(c)(3) which requires an agenda provide for a period devoted to comments by the general public, if any, and discussion of those comments. No action may be taken upon a matter raised under this item of the agenda until the matter itself has been specifically included on an agenda as an item upon which action will be taken.

Jeanette Hammons

*Consent Agenda (for possible action)

- Approval of Minutes, January 26 -27, 2016 SCLL meeting

Jeffrey Kintop



Report: Nevada State Library, Archives and Public Records

Staffing Updates:

- Division Administrator, Jeffrey M. Kintop, CA **(May, 2016)**
- Assistant Division Administrator, Archives & Records, Teri Mark, CRM, CPM **(July, 2016)**
- Assistant Division Administrator, Library, Planning & Development, Tammy Westergard, MLS **(August, 2016)**
- LSTA Coordinator, Donna Alexander, MLS **(April, 2016)**

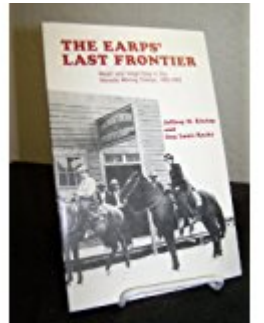
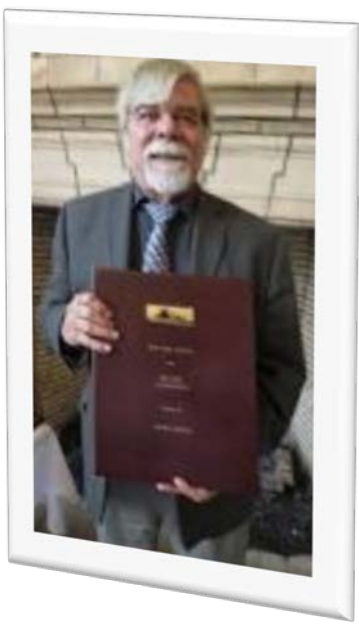
About Jeff Kintop

As a historian Jeff's focus is around the puzzle, as a leader patience and calm piece together progress.

As the State Library, Archives and Public Records Division Administrator, Jeff manages a staff of 72. Overseeing a variety of operations to allow a venue for public access to literature, research, historic documents and government records requires tenacity. Jeff is the recent recipient of the **2016 Conference of Inter-Mountain Archivists (CIMA) Lifetime Achievement Award**.

He's served as interim Division Administrator since February 2016, and Deputy Administrator for Archives and Public Records since July 2009.

Jeff has degrees in History from the University of Minnesota and Minnesota State University, Mankato, and has taken additional coursework at the University of Nevada, Reno. He is also a Certified Archivist, a Nevada historian, and author.





About Teri Mark

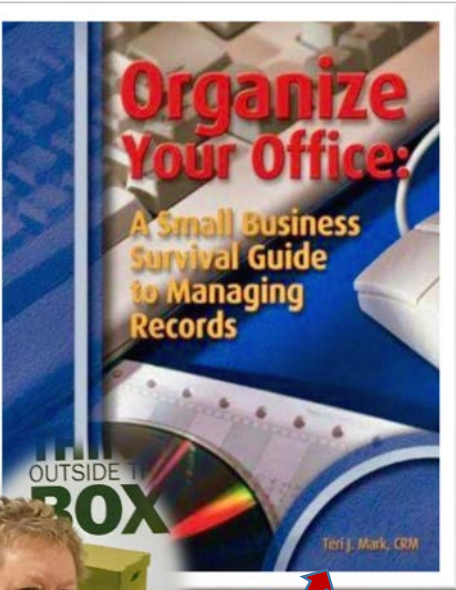
For the record, for the people.

Teri is a frequent speaker on records and information management topics for various business, government and professional groups, and has authored articles for professional journals. The Association of Records Managers and Administrators International published her book, ***Organize Your Office: A Small Business Survival Guide to Managing Records***, which introduces records management practices to the non-records professional.

Teri oversees State Archives, State Records and Imaging and Preservation Services (IPS).

The role of State Archives and Records is to be the keeper of Nevada government historical records for the public, historians, elected officials, students, and others. Also to provide assistance to state agencies to access and preserve their records.

She is a Certified Records Manager, a Certified Public Manager, and holds a Bachelor of Arts degree from the University of North Dakota.



About Tammy Westergard

Promoting libraries as an onramp to opportunity.



Tammy Westergard studied communications at the University of Nevada, Reno and library science at the University of North Texas. She began work in the library world in a fast paced, ambitious environment aimed at making the Carson City Library the heart and the brains of the capitol city.

Passionate about democracy, marketable skills and opportunities for everyone, the move to the Nevada State Library, Archives and Public Records as the Assistant Administrator for library services and library development is a natural fit. The *Library Journal* recognized her as an “agent of change” and a 2016 Mover and Shaker.

Tammy has a way of rallying a team to tackle civic opportunities that come from people with passion to open doors for everyone.



Read about Tammy’s 2016 Library Journal Mover and Shaker Award [here](#) .





About Donna Alexander

Goals are attained not by strength but by perseverance.

Donna Alexander is the Grants Coordinator for Library Services Technology Act (LSTA) funds. Granted to states from the federal agency that appropriates money to this program, the Institute for Museum and Library Services, the Nevada State Library, Archives and Public Records (NSLAPR) Division is the entity that administers the LSTA process in Nevada. Donna joined the NSLAPR team in April.

Some people know Donna by the nickname “Mask,” for her extraordinary talent as a field hockey/lacrosse goalie. **Undefeated through high school and college, the spirit of success carries on all these years later.** Donna earned her Masters of Library and Information Science from Rutgers University. Prior to joining the NSLAPR team Donna was the St. Mary’s Medical Center Managing Librarian from 2000 – 2014.

With a vital role in NSLAPR’s planning and development group, we see the LSTA program as a unified dream expressed for Nevadans because the funding is all about results that advance short and long term learning and education goals.

Her friend, “Panda” (pictured at left) also loves libraries.



Organizational Matters

Proxy voting

Proxy voting is defined as a ballot/vote cast on behalf of a council member who would rather cast a proxy vote than attend a council meeting, for whatever reason. In many instances council members have other obligations and are unable to attend meetings where votes are being cast on important business. This process allows members the freedom to cast a vote where available, via proxy, without being in attendance.

A proxy is not always allowable and the Council needs to determine the items where proxy votes can be accepted, ie. voting on leadership, bylaw changes, etc. Proxy votes would not be an acceptable practice for the review and approval of LSTA applications, for instance. NRS 116.311 outlines specific requirements and stipulations for proxy / absentee voting.

**Proxy Form for Voting at
State Council on Libraries and Literacy Meetings**

All members of the State Council on Libraries and Literacy have the right to vote at all meetings where a vote is held. If a Member is unable to attend, the Member may complete the Proxy Form below, or a similar document with the same information, to authorize another Member to vote on the absent Member's behalf.

I, (printed name follows) _____
certify that I am a member in good standing with the State Council on Libraries and Literacy.

I hereby give my proxy to _____
and authorize him/her to vote on my behalf on any item or issue arising at any State Council on Libraries and Literacy meeting of members.

This proxy designation is valid from (beginning date: Mon, dd, yyyy) _____
up to and including (ending date: Mon, dd, yyyy) _____ and replaces any and all proxy's I
may have issued prior to the date this proxy was signed.

Signed _____

Dated _____

State Council on Libraries and Literacy Powers and Duties Update

From the minutes, you ask at your last meeting (January ' 16) that NSLAPR specifically revisit two powers and duties of the Council per NRS 380A.081

#6) Examine and evaluate the programs for literacy in the State

#7) Establish a plan for coordinating programs and activities for promoting and increasing literacy in the State

National Matters

Chief Officers of State Library Agencies COSLA



Background & Update

- Attending first meeting of this group as a “chief officer” – October 23 – 26 in Minneapolis

- Organizational emphasis includes:
 - effective statewide planning and action to ensure library service adequate to meet the needs of all communities;
 - the strengthening of state library agencies, library systems and effective networks;
 - federal appropriations for library services;
 - national library service programs;
 - use of new technology for library and information service;
 - state library services;
 - availability of state and federal documents;
 - improved library statistics programs;
 - continuing library education programs;
 - and state-federal responsibilities for talking book service to blind and handicapped persons throughout the nation.

In the spotlight now is a data initiative sparked over a year ago, and COSLA a resolution to IMLS is moving forward in the form of a cooperative agreement between IMLS and COSLA. The project is called “**Measures that Matter.**”

Need There is no overarching national plan for the collection, storage, use and dissemination of public library data and service outcomes that equitably engage all stakeholders and validate the purpose and value of public libraries. Further, there has been no concerted conversation about whether or how, library data can be integrated into other nationally available data sets – we will talk more about this in a moment.

Impact By creating a ***national public library data and outcomes action plan*** (National Action Plan), ***Measures that Matter*** anticipates redrawing the landscape of public library data collection. A National Action Plan developed with the active engagement of key stakeholders - local libraries, IMLS, SLAAs, professional associations, affiliated funders and researchers - will increase organizational commitment to library data collection. In doing so, its greatest long-term impact will be to offer libraries and their stakeholders sustained access to information ***that documents the role, value and impact of public libraries.*** *Imagine how this might make a stronger funding case for libraries.*

In the short term, the impact will be to determine what measures need to be collected, who is responsible for collection and ensuring on-going storage and access. **Measures that Matter's** success will lie in its ability to engage stakeholders in creating a National Action Plan that:

- Reduces the burden of data collection
- Eliminates duplication of data collection efforts
- Improves the timeliness of data release
- Increases the uptake on sampling surveys
- Improves the quality of data collected
- Increases the capacity of public libraries to track and measure outcomes that align with community based measurement systems
- Identifies components of a universal public library services model

FOR IMMEDIATE RELEASE

October 7, 2016

IMLS Contact

Giuliana Bullard gbullard@imls.gov

202-653-4799

COSLA Contact

Timothy Cherubini tcherubini@cosla.org

859-514-9826

[CLICK HERE TO READ
FULL PRESS RELEASE](#)

IMLS and COSLA Announce Project to Develop Public Library Data and Outcomes Action Plan

*"Measures that Matter" seeks broad input to improve ability to tell
public library value through data*

Knight Foundation Project

(synthesized from Rand Simmons, Federal Collections Washington State Library and Will Saunders, Washington Technology Solutions (WaTech))

The [Open Data Initiative](#) team envisions development of two Open Educational Resource (OER) modules as their deliverables in this first phase of the project:

1) Train-the-Trainer: A train-the-trainer approach for professional librarians will enable them to develop the skills they need to help patrons find and use relevant local, regional, state and national [open data](#) resources. This curriculum will also underscore the importance of providing feedback to government agencies that produce data in order to help improve the quality and relevance of data they release.

2) Class Training Materials: Libraries can add these hands-on open data lesson plans to existing digital and information literacy programs or offer them as stand-alone classes or workshops. These lessons will help members of the community and community organizations learn what open data is, how to find it, easy ways to use it, and why it is important to provide feedback to the governments and organizations that created the data.

SUMMARY: MUSEUM AND LIBRARY SERVICES ACT OF 2016

Libraries and museums are critical community institutions, serving millions of Americans. These institutions are supported by the Institute of Museum and Library Services (IMLS), whose programs for libraries (collectively known as the Library and Services Technology Act or LSTA) and museums are authorized under the Museum and Library Services Act (MLSA).

This legislation renews MLSA to better reflect the role that libraries and museums play in our nation’s communities. The bill, which has the support of the library and museum communities, maintains current authorization levels and **includes these key changes:**

General Provisions

- ✓ Requires the use of data driven tools, including research, analysis and modeling, evaluation, and dissemination, to measure the impact and maximize the effectiveness of library and museum services, build capacity, and better tailor services to address and meet community needs.
- ✓ Provides technical support and assistance to help the library and museum fields in meeting data collection responsibilities; enhances consultation and public engagement in research, data collection, analysis, and dissemination activities; and ensures that disseminated materials are accessible and easy to digest and use.
- ✓ Enhances IMLS’s collaborative efforts with an expanded number of federal agencies in order to fully leverage the role of libraries and museums in supporting and meeting the needs of Americans.
- ✓ Increases the reservation for Services for Native Americans to more closely match appropriations.
- ✓ Gives IMLS room to grow in meeting these increased administrative responsibilities, ensures the continuity of IMLS programs and services by allowing the director to stay for up to one year if a successor has not been confirmed, and improves the workings of the National Museum and Library Services Board.

Library and Services Technology Act

- Highlights the role of libraries as community hubs, equipped to meet ever evolving community needs, including in such areas as literacy, education, lifelong learning, workforce development, economic and business development, digital literacy skills critical thinking, and financial literacy skills, and new and emerging technology.
- Adds focuses for the awarding of National Leadership grant funds on activities that serve a range of library types and geographically diverse areas; include evaluation, analysis, and dissemination components; and actively involve, have direct impact on, or provide future application in libraries.
- Provides greater emphasis on recruiting and training of the next generation of library and information science professionals from diverse and underrepresented backgrounds.

Museum Services

- Authorizes activities to improve the recruitment, preparation, and professional development of museum professionals, especially those from diverse and underrepresented backgrounds.
- Highlights the educational role of museums and the diverse ways that museums engage their communities.
- Encourages partnerships with other agencies, professional networks, and community-based organizations to expand and enhance access to museum services.

STATE MATTERS

Data Element	2012-2013	2014-2015	Change	% change
Library Visits	9,744,653	9,918,132	173,479	1.78%
Library Programs	24,521	28,438	3,917	15.97%
Library Program attendance	769,285	862,023	92,738	12.06%
Number of Public Internet Computers	1,383	1,268	115	- 8.32%
Public Internet Computer Use	2,341,853	2,531,085	189,232	8.08%
Wireless Sessions		1,078,829		
Printed Materials	4,127,780	4,115,827	11,953	- 0.29%
Audio Materials (physical units)	389,281	452,558	63,277	16.25%
Audio Materials (downloaded)	59,040	750,892	691,852	1171.84%
Video Materials (physical units)	524,425	594,601	70,176	13.38%
Video Materials (downloaded)	5,959	55,493	49,534	831.25%
E-Books	135,641	266,935	131,294	96.80%
Databases	931	995	64	6.87%

State Matters

NLA update:

- Congrats to the Nevada Library Association, tomorrow begins their **70th (!)** annual conference.



- NLA's Government Affairs

Nevada State Library, Archives and Public Records

79th Nevada Legislature

- Budget
 - 5% reductions 2891 – Nevada State Library:
 - E600 Reduction of printed publications and eliminate World Book Encyclopedia online subscription
FY18: \$-95,556 FY19: \$-95,556
 - E601 Reduction in non-B&G rent costs by moving a position from Las Vegas to Carson City
FY18: \$-5,844 FY19: \$-5,844
 - Minor Enhancements:
 - E710 Replacement computer equipment
FY18: \$12,144 FY19: \$29,316
 - Funding Source: General Fund and Federal Library Grant
- Bill Draft Requests:
 - 17A3321045:
 - Revises language to clarify that the NSLA Administrator is in the unclassified service



S.W.O.T

A year of planning July 1, 2016 – June 30, 2017

Strategy without tactics is the slowest route to victory, tactics without strategy is the noise before defeat. -- Ancient Chinese military strategist

Two significant planning projects:

- Statewide Master Plan completion goal February 2017 (currently 9 years out of date)
This is where Council can help guide its specific engagement with regard to its powers and duties #6 and #7.
- L.S.T.A. 5-year plan: **Due** June 30, 2017 for 2018 - 2022

Statewide Master Plan

[Our collaboration space](#) Please take some time to review what has been completed and take the poll regarding interest in a November 2016 Council planning session.

L.S.T.A Plan (2018 – 2022)

[Council also now has a working, collaboration, reference space!](#)

CONTINUING EDUCATION

Continuing Education

2010-2015 (Federal Fiscal years)

(Information presented based upon data gathered from LSTA evaluations from each year.)

<u>Activity</u>	<u>Year</u>					
	2010	2011	2012	2013	2014	2015
Persons (library professionals) directly served	97	441	254	394	299	1,080
Number of CE offerings available on CE calendar	315	249	182	682	682	683
Notification of CE trainings available online weekly	weekly	weekly	weekly	weekly	weekly	
Travel to Training Funding	10	18	10	17	11	30
Reimbursement for Registration (Conference)	11		5	3	1	
Substitute Reimbursement	1					
Presentations at NLA Conference	11	11	11	9	NA	4
Lyrasis seats used			7	5	7	0
InfoPeople seats used			8	6	12	4
Library Juice seats used					14	15
NV Trustee Academy (ALA)-library access / NLA				18	20	*
Special Workshops					29	42
NV Library Leadership Institute						40
WebJunction / Skillsoft						320

*Waiting on figures, not quite available



A self-paced online computer programming and 3D modeling course designed for k-12 schools, public libraries, and more.

NCLab Computer Programming and 3D Modeling programs are a great opportunity for students of ages 9-16 to:

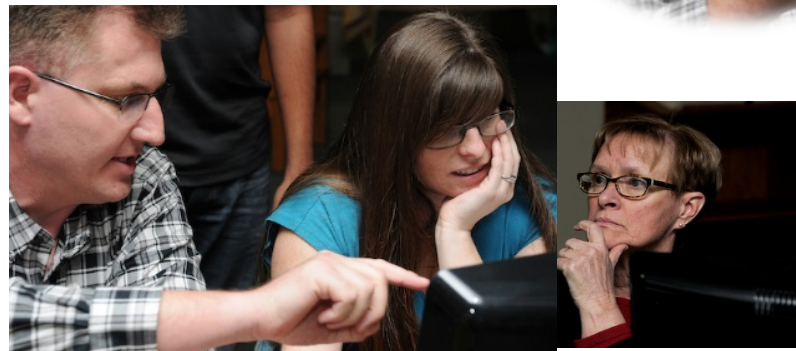
- learn essential 21st century STEM job skills,**
- improve their problem-solving skills,**
- learn how to persevere and handle failure,**
- make new friends with equally-minded peers,**
- reinforce a positive relationship with their local library.**

NCLab programs combine fun self-paced interactive learning with creative activities and competitions. Librarians do not have to be experts in coding or 3D modeling. But they do have to learn to use the program ... how did that happen?

CONTINUING EDUCATION THROUGH NSLAPR – ON A SATURDAY – Feb.13!



Left: Instructor Pavel Solin shows a truck made with a 3D printer during NC Lab workshop



Above: Instructor Pavel Solin explains the design to Jessica Dyk from Humboldt County Library and Carol Lloyd from Churchill County during NC Lab



Aubrey White (above right) and Sena Loyd from the Carson City Library watches the 3D printer during NC Lab training where they learned 3D modeling at the Nevada State Library and Archives.



These kids – boys and girls- are learning S.T.E.A.M skills during the summer at the library!

These are marketable skills that are not nice to haves in the 21st Century, but as essential as being able to read.



**LIBRARIES =
EDUCATION**



The results?

I conducted my first class last week. The next two classes are booked full. All the kids surveyed said they would continue using NCLab at home. =D They also liked the buttons. They all wanted their certificates printed out, and we gave them file folders for their “Coding Portfolio.” They all said they would come back for more classes as well.

— Valerie Warren, Children’s Services
Department Head, Sahara West Library, Las Vegas

Thank you so much! The kids sooooo much loved the camp! One of them even completed their 3D object (we are only doing a 1 day camp) and was able to 3D print it!

— Sena Loyd, Director, Carson City Library

Carson City Library a Top Ten!

31-May-2016



YALSA announces
its 2016 Top Ten
Summer Learning
Programs

NEVADA LIBRARY LEADERSHIP INSTITUTE - 2015



40 attendees – (the last previous institute was 2007)
13 pages of flip charts answering the question
about effective leadership – two to the right seem to say it
all (!)

Full Detail of the Conference Activities and
Archive is here

<http://nsla.nv.gov/Development/2015NVLibraryLeadershipInstitute/>

Follow up webinar about how participants are
moving forward, in particular with focus on K-12
partnerships and supporting teacher/student
success is here:

<https://www.youtube.com/watch?v=3MGKnm4vAoA&feature=youtu.be>

1

Trailblazer
Connected
Invested
Knowledgeable
Humble
Trustworthy
Unselfish
Sincere
Authentic
Supportive

Passionate
Adaptive
Flexible
Communicator
Courageous
Persistent
Resolute
Fearless

2a
Willingness to speak out
Trying ~~new~~ new things w/out hesitation
Challenges the norm
Overcomes Fear
Do the right thing - even when it is not popular
Listens ^(Really) / Communication
Unselfish
Observant (not jumping to conclusions)
+

LITERACY

1. LAL 2015-2016

a. Contest deadlines were

i. December 4, 2015 Level 3 (grades 9-12)

January 11, 2016 Level 2 (grades 7 & 8) and Level 1 (grades 4-6)

b. Total number of letters received 610 (63% increase from previous year)

i. Level 1 – 247 (50% increase from previous year)

ii. Level 2 – 147 (18% increase from previous year)

iii. Level 3 – 216 (143% increase from previous year)

c. Thank you to Judges

i. Jeanette Hammons

ii. Sheila Moulton

iii. Kathleen Galland-Collins

iv. Kimberly Peterson

d. 68 letters made it to state level judging

i. Level 1 – 22

ii. Level 2 – 17

iii. Level 3 – 29

e. One ceremony held on June 22, 2016 at the Governor's Office at the Grant Sawyer Building in Las Vegas

i. Thank you to Sheila Moutlon for coming

ii. Level 1 Winner – Erin Choi, homeschooler

iii. Level 2 Winner – Sneha Sridhar, The Meadows School

iv. Level 3 Winner – Haley Bain, Northwest Career and Technical Academy

2. LAL 2015-2016

- a. Contest deadlines were
 - i. December 2, 2016 Level 3 (grades 9-12)
January 9, 2017 Level 2 (grades 7 & 8) and Level 1 (grades 4-6)

b. Judges needed

- i. Robbie will send out an email so that you can respond

3. Summer Reading Program

- a. 14 public libraries participating in subgrant
 - i. Amargosa, Beatty, Boulder City, Carson City, Churchill, Douglas, Elko-Lander-Eureka, Henderson, Humboldt, Lyon, Mineral, North Las Vegas, Pahrump and Pershing
 - ii. 13,643 participants started the program
 - iii. 5,962 finished the program
 - iv. Libraries hosted 1,141 programs for patrons of all ages
 - v. Libraries reported at least 9,031 guests in attendance
 - vi. 367,172 items circulated during summer reading programs (of those funded using LSTA monies)
 - vii. 34 individual public library locations hosted programming

4. National Book Festival, September 5, 2016

- a. NV's selection is Rumble, by Ellen Hopkins
 - i. Ellen signed books for 1 ½ hours
 - ii. Reports are that we had a record year with attendance, estimated at 70,000.
 - iii. Approximately 120 speakers

5. National Book Festival, September 24, 2016

- a. NV's selection is *Three in a Tub*, by Mary Jane Zakas
 - i. Mary Jane attended the conference with Robbie DeBuff, helped man the booth, stamping maps, signing bookmarks and books purchased from Library of Congress book store on site.
 - ii. Reports haven't come in year as to the number of attendees at this year's festival.
 - iii. Approximately 100 speakers
 - iv. Next year's event is being planned, and will be held September 2, 2017

6. NV Reads 2015-2016

- a. NV's selection is *We Are Called to Rise*, by Laura McBride
- b. October 1, 2015 through February 29, 2016
- c. 9 programs scheduled for Laura McBride
 - i. NLA, Paseo Verde Library, Northwest Reno Library, Carson City Library, Douglas County Library
(Minden), Laughlin Library, West Charleston Library, Mesquite Librar, and Aliante Library
- d. 315 books were purchased for libraries participating in the program, LVCCLD purchased: 90 eAudiobooks, 114 eBooks, and 341 print. All copies circulated 1,298 times.
- e. 32 programs with 258 people attending, were hosted throughout the state

7. NV Reads 2016-2017

a. NV's selection is *Grind*, by Mark Maynard

i. A truck driver with the I.Q. of a child drives his empty rig up and down the Interstate as an homage to his dead mother ("Deadheading"), two convicts seek redemption by helping a group of horses get their freedom beyond the gates ("Penned"), a pawnshop owner senses the painful past of the many objects lining his shelves ("Trading Up"), a schizophrenic homeless man hits it big on a belligerent slot machine and then disappears into the wilds along the Truckee River before he gets the payout that would change his life forever ("Jackpot"). These linked stories play out within sight of the Mother Lode hotel and casino, a glass monolith that looms over downtown Reno and whose peeling façade represents a dwindling past and the uncertain future in all their lives. *Grind*, Mark Maynard's debut collection of stories examines the characters of a town whose means and meanings are eroding and are searching for the next big thing, or at least the next thing. Each of their lives are interconnected in surprising ways and the book examines the idea of "occupations" and how much what we do defines who we are.

b. October 3, 2016 through February 28, 2017

c. 13 programs scheduled for Mark Maynard

i. Spanish Springs Library (10/9/16), South Valleys Library (10/13/16), Humboldt County Library (11/4/16), Elko County Library (11/5/16), Douglas County Library (11/12/16), Incline Village Library (11/15/16), Downtown Reno Library (11/20/16), Carson City Library (12/3/16), Laughlin Library (1/21/17), Boulder City Library (2/4/17), Centennial Hills Library (2/4/17), Boulder City Library (2/4/17), Mesquite Library (2/18/17), and Aliante Library (2/18/17)

8. NCLabs

a. NCLab Computer Programming and 3D Modeling programs are a great opportunity for students of ages 9-16 to

- learn essential 21st century STEM job skills,
- improve their problem-solving skills,
- learn how to persevere and handle failure,
- make new friends with equally-minded peers,
- reinforce a positive relationship with their local library.

NCLab programs combine fun self-paced interactive learning with creative activities and competitions. Librarians do not have to be experts in coding or 3D modeling.

b. NSLAPR, using LSTA funding has purchased subscriptions for 8 library jurisdictions, those who showed interest. Currently the subscriptions are running through 36 individual libraries. These subscriptions have been active since March, 2016 and will run through June 30, 2017.

c. Usage stats for March through June 2016 are as follows:

- i. 711 users have learned NCLab and used the program.
- ii. Although a step based program, we do not have stats on how many steps users have accessed and run through.

Nevada Center for the Book

2015-2016 Letters About Literature Ceremony
Las Vegas, NV 6/22/16



Level 1 Winner, Erin Choi,
homeschooler



Level 2 Winner, Sneha Sridhar,
The Meadows School



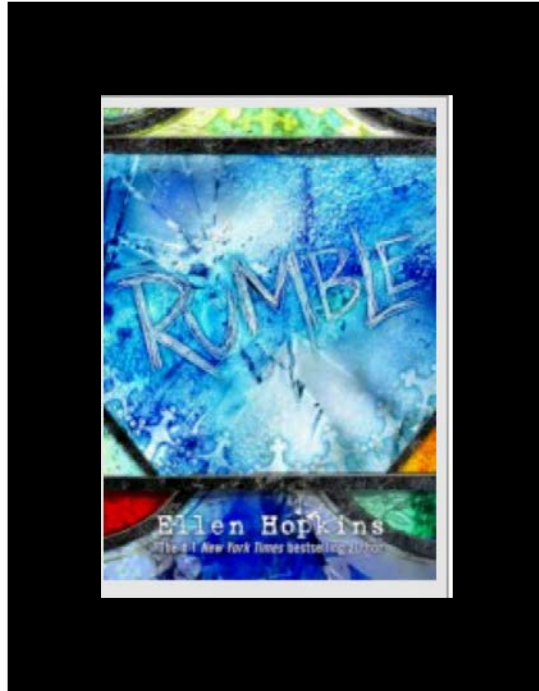
Level 3 Winner, Haley Bain, Northwest
Career and Technical Academy



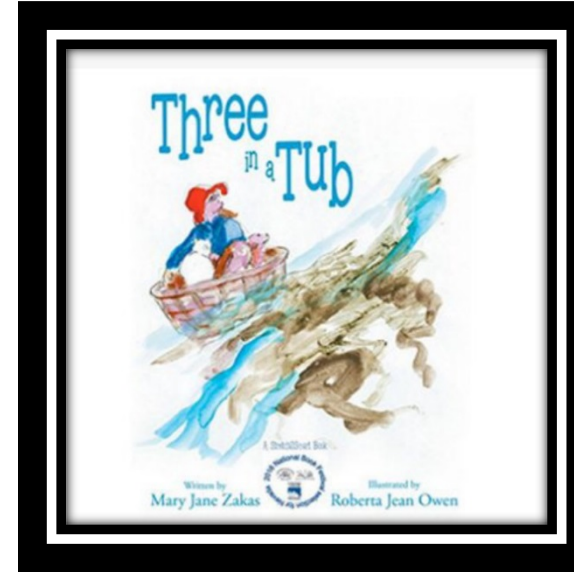
National Book Festival 2015



2015 National Book Festival
Robbie DeBuff, Ellen Hopkins,
and Amanda Williams (above)
Ellen engaged with a fan (below)



National Book Festival 2016



30 SEP BOOK WRITTEN BY FORMER CCSD TEACHER MARY JANE ZAKAS GAINS NATIONAL RECOGNITION

Posted at 01:49h in Employees • Share

"Three in a Tub," a children's book by former **Sedway Middle School** teacher Mary Jane Zakas, represented Nevada at the National Book Festival in Washington, D.C. on Sept. 24. According to the **Henderson View**, "A copy will go to the National Library of Congress, while another will go to the Nevada State Library archives and public records." (Photo courtesy Archway Publishing.)

2016 Nevada Reads

Grind, by Mark Maynard

Events Schedule

Date	Day	Time	Event	Library	Location
10/09/16	Sunday	2:00-4:00 pm	Indie Author Day	Spanish Springs	Sparks
10/13/16	Thursday	3:00-5:00 pm	Book Discussion	South Valleys Library	Reno
11/04/16	Friday	3:00-5:00 pm	Book Discussion	Humboldt Co. Library	Winnemucca
11/05/16	Saturday	2:00-4:00 pm	Book Discussion	Elko County Library	Elko
11/12/16	Saturday	3:00-5:00 pm	Book Discussion	Douglas County Library	Minden
11/15/16	Tuesday	6:30-8:30 pm	Book Discussion	Incline Village Library	Incline Village
11/20/16	Sunday	1:00-3:00 pm	Book Discussion	Downtown Reno Library	Reno
12/03/16	Saturday	10:00-12:00 pm	Book Discussion	Carson City Library	Carson City
01/21/17	Saturday	2:00-4:00 pm	Book Discussion	Laughlin Library	Laughlin
02/04/17	Saturday	11:00-12:30 pm	Book Discussion	Boulder City Library	Boulder City
02/04/17	Saturday	2:00-4:00 pm	Book Discussion	Centennial Hills Library	Las Vegas
02/18/17	Saturday	10:30-12:00 pm	Book Discussion	Mesquite Library	Mesquite
02/18/17	Saturday	2:00-4:00 pm	Book Discussion	Aliante Library	North Las Vegas

This project is made possible by the Institute of Museum and Library Services and by a grant from the Nevada Humanities.



Laura McBride at Laughlin Library (LVCCLD) on January 23, 2016, being interviewed by local news station.



SUMMER READING and HANDS ON LEARNING

DIA 2016 Crafts



Join us for
DIA CRAFT EVENTS
At Mineral County Library

Wednesdays at 3 PM

February 24th — Maracas

March 9th — Chinese Lanterns

March 23rd — Boomerangs

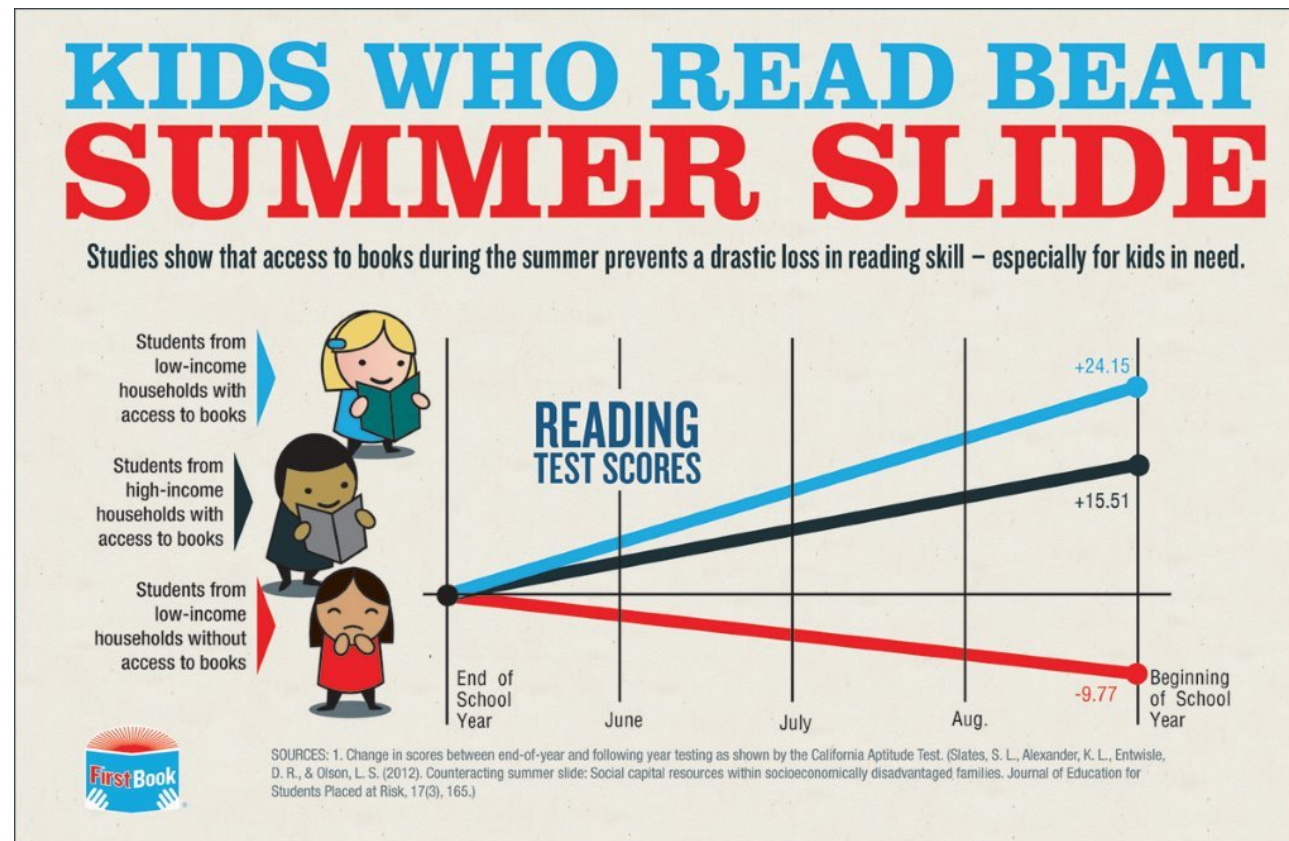
April 6th — Egyptian Sistrum

April 20th — Rain Sticks

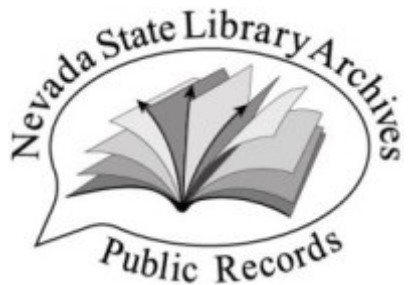
Sign-up is required but the crafts are

FREE

THIS PROJECT MADE POSSIBLE BY A LIBRARY SERVICES GRANT FROM THE CALIFORNIA STATE BOARD OF EDUCATION
SUPPORTING NEIGHBORHOOD READING INITIATIVE "Reading is Magic!"



Infographic courtesy Berkeley Public Library



Autumn 2016 Silver Lining Nevada Talking Book Services

- Circulated over 110,000 items in 2015
- Looking to start a book club with patrons! Folks would meet toll free via a conference phone call – tentative looking at a Wednesday or Thursday morning every two or three months. The facilitator will provide suggested titles, descriptions and author information and the group will vote on which book to read and discuss.
- Cassette book auto selection ends Dec. 31, 2016. The titles available on cassette must be requested after this date. The cassette players are being returned, the digital player will continue as usual.

The Nevada Reads title GRIND is available as a talking book!



Eligibility

Persons unable to read or use print materials as a result of a temporary or permanent visual or physical limitation.

Donna Alexander

Report and Discussion: Library Services and Technology Act (LSTA) Program Update

LSTA SNAPSHOT

- **2015 awarded \$1.73M that funded 28 grants**
 - Including 8 statewide programs, 8 mini grants (\$5k or under) and 12 competitive
- **2016 award INCREASED to \$1.76M that is funding 24 grants**
 - Including 9 statewide programs, 11 competitive grants that were allowed to request up to \$100K each and 4 mini grants
- **2017 award TBD, expectation is after Christmas break**
 - 24 applications have been submitted, 8 statewide, 8 mini grants and 8 competitive grants

LSTA Grant Application Calendar

Federal YR 2017

Announcement of annual grant program	August 4, 2016 (Thursday)
Proposals info available	August 4, 2016 (Thursday)
Proposal workshop - Intro Webinar	August 18, 2016 (Thursday)
Proposals due	September 15, 2016 (Thursday)
Proposal review	Late September
Mandatory grant webinars (proposed dates)	Oct 6,13,20, 2016
Applications due to NSLAPR	November 21, 2016 Monday)
Competitive applications to Reviewers	Mid-December 2016
SCLL meeting for application review*	January 25-26 , 2017 (Wed/Thurs)
(Date pending council approval)	
Funding anticipated to be available from federal level	TBA

Evaluation Scope:

- The “five-year” evaluation covers three years: FY 2013, FY 2014 & FY 2015
- Its’ due March 30, 2017

Evaluation Guidelines:

- Section 9134(c) of IMLS’ authorizing legislation directs State Library Agency Administrators (SLAAs) to **“independently evaluate** and report to the (IMLS) Director regarding, the **activities** assisted under this subchapter, prior to the end of the 5-year plan.”
- Two primary sets of questions:
 - Retrospective Questions (progress toward goals)
 - Question 1 – To what extent did Five-Year Plan activities make progress toward each goal? And for goals not achieved, identify key factors (e.g. budget, staffing etc.)
 - Question 2 (NEW) – To what extent did Five-Year Plan achieve results associated with focal areas/intents
 - The focal areas: institutional capacity, information access, lifelong learning, human services, employment and economic development and civic engagement
 - Question 3 (NEW) – Groups that represent a “substantial focus” of Five-Year Plan (10% of resources across multiple years)
 - The groups include: library workforce, individuals living below poverty line, individuals under or unemployed, ethnic or minority populations, immigrants/refugees, individuals with disabilities, individuals with limited functional literacy or information skills, families, children (age 0-5), school aged youth (aged 6 – 17)
 - Process Questions (use of data)
 - Question 1 – How have you used data from the old and new SPR and elsewhere to guide activities?
 - Question 2 – Specify changes made to the Plan and why?
 - Question 3 – How and with whom have you shared data?
 - Plus Methodology Questions
 - Question 1 – How did you implement an independent evaluation?
 - Question 2 - What types of statistical and qualitative methods did you use (validity/reliability)?
 - Question 3 – Who were your stakeholders and how did you engage them?
 - Question 4 – How will you share your key findings?

LSTA Independent Evaluation



This video is available on the State Library's YouTube playlist.

2015
Nevada
LSTA
HIGHLIGHT
REEL

Jeannette
Hammons

•2017 Report to Governor Sandoval



Jeanette Hammons

State Council terms and appointments

Jeanette Hammons

*** Revision of Bylaws (for possible action)**

Jeanette Hammons

***Set Council Dates (discussion/for possible action)**

Public Comment

This public comment agenda item is provided in accordance with NRS 241.020(2)(c)(3) which requires an agenda provide for a period devoted to comments by the general public, if any, and discussion of those comments. No action may be taken upon a matter raised under this item of the agenda until the matter itself has been specifically included on an agenda as an item upon which action will be taken.

Jeanette Hammons

***Adjourn**